



## USE OF PUPIL PREMIUM 2016-17 (DRAFT – Under Review)

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Our allocation for PP for **2016-2017** was **£222,830** and was used to benefit all eligible students. Some of the interventions that were available are stated below. Not all students accessed all interventions, they had access to all that were appropriate to them as individuals

1. Support for the completion of coursework and controlled conditions work for pupils who had particular difficulties or who missed school for a variety of reasons. Support for KS4 students who were having emotional issues associated to either home life or school life including exam pressures which were affecting them accessing the curriculum to its full potential.

**Cost Approx:** £19,800

**Impact:** This ensured that all students complete controlled assessments to the best of their ability giving them a firm foundation prior to entering the exam. The emotional support enabled students to maintain a high level of attendance and access the curriculum.

2. Continue to provide support from the assertive mentor team to help raise aspirations and provide help and support where appropriate.

**Cost Approx:** £16,600.

**Impact:** Organisation of revision and study, helping the students stay focused and decreasing the chances of high stress levels. It has also ensured attendance of vulnerable students remained high.

3. Intensive maths and intervention in small groups for both KS3 and KS4.

**Cost approx:** £16,000.

**Impact:** Setting concrete foundations during KS3 to ensure that they were able to move forward during KS4 to achieve good results. KS4 – identifying missing foundations and working to ensure this knowledge was implanted, therefore giving the students a strong basis to build up on prior to their exam.

4. Intensive intervention for KS3 and KS4 to work on SPAG and specific exam techniques.

**Cost approx:** £8,000.

**Impact:** Creating a concrete basis for KS3 to work upon. KS4, teaching students how to tackle complicated exam questions, what was expected of them and the best way to achieve the greatest marks.

5. KS3 students who had low reading and/or spelling scores received small group intensive support on literacy.

**Cost Approx:** £8,600

**Impact:** Setting a good foundation of literacy skills that the students can build upon and to ensure that the skills learnt are transferred across the curriculum.

6. The SSC continued to provide support to pupils in both KS3 and KS4, including alternative provision and support.

**Cost approx:** £35,500

**Impact:** Identifying any individual issues and providing much needed emotional support for vulnerable students, enabling them to continue to attend school. Also providing counselling, SARAC and other outside agency support, along with raising the awareness of grooming and internet safety for all. Raising self-esteem and team building skills by attending the farm, gardening club and Burton Albion community trust.

7. Revision guides were provided for both KS3 and KS4. KS3 were encouraged to use them to instil good practice for when they reach KS4. KS4 used them both at home and within school whenever opportunities arose. Students were encouraged to bring in revision workbooks and get them corrected to enable the students to identify areas of weakness that they needed to work upon.

**Cost Approx:** £7,000

**Impact:** Setting firm foundations for KS3 on the importance of revising and consolidating knowledge. Providing the students with as many external resources as possible to aid revision in KS4 prior to their external exams providing them the best chance as possible to achieve.

8. Saturday Club for KS4 with staffing for Maths, English and Science. All PP students were given personal invites, as well as letters sent to parents/carers to encourage attendance.

**Cost Approx:** £2,400

**Impact:** Targeted support for core subjects, giving students opportunities to take control of their learning and identify their weaknesses, then providing targeted support to build up on these.

9. Support for career planning from the relevant adviser. All Y11 (Ever6/FSM) pupils had at least two interviews.

**Cost approx:** £3,600

**Impact:** All students to have a place to continue their education in September.

10. Extra lessons put on at lunchtime or after school, to offer extra GCSE options and also provide extra support for chosen GCSE subjects.

**Cost approx:** £36,000

**Impact:** Enabling students to complete any outstanding work, have 1-1 or small group input on areas of weakness to allow the student to work to their full potential. Allowing MPA/HPA students opportunities to stretch themselves to achieve the higher grades along with extra GCSEs.

11. A TA was responsible for auditing Pupil Premium and tracking provision.

**Cost approx:** £2,000

**Impact:** Picking up any trends in behaviour and attainment and liaising with HOCAs and HOYs to ensure these students were picked up for intervention

12. Homework club was run during lunchtimes for both KS3 and KS4 to enable students to get help and support to complete work.

**Cost approx:** £7,000

**Impact:** Allowing all students access to both computers/internet along with staff support to ensure that they were able to complete homework in time to meet deadlines. This therefore reduced detentions for lack of homework and students' negativity.

13. The Accelerated Reader Programme in place for Year 7 and introduced to Year 8. They were all tested and extra urgent intervention was be provided for students who had a reading age below 7 years and intervention for students below 8 years of age. This scheme was also rolled out to Yr. 8

**Cost approx:** £5,200

**Impact:** Students who accessed this provision made a minimum of 1.5 times the expected age related reading growth in a short space of time, therefore they would be able to access more of the general curriculum building up their self-esteem.

14. Base 4 provided support for out LPA/SEN students along with other vulnerable students. Support included maths, literacy, self-esteem and organisational skills along with emotional and social support.

**Cost approx:** £38,000

**Impact:** Student continued to build up on the foundations set down by both maths and English. Confidence were increased and this allowed the students to take a more active role in the classroom building up their knowledge and confidence.

5. Library Support provided opportunities for our LPA/MPA students to work alongside the librarian, this encouraged them to read for fun and learn that reading is not something to be frightened of. Provided extra reading opportunities to help raise the reading ages of the LPA students, MPA students were encourage to mentor the LPA students and this therefore raised their self-esteem.

**Cost Approx:** £8,000

**Impact:** Self-esteem was raised for both sets of students, the LPA students had many more reading opportunities that were often not available at home. The MPA students confidence was raised due to being about to support less able students.

16. Burton Albion is an outside agency that works alongside Paget staff, they worked on basic literacy and numeracy with the students alongside team building and self-esteem building activities.

**Cost Approx:** £500

**Impact:** Students became much more confident when tackling the curriculum. Students also became more confident and outgoing and took a greater part in lessons and group work.

17. Gardening club. LPA/vulnerable students including school phobic work together to create a positive school environment.

**Cost Approx:** £750

**Impact:** Students no longer see senior school as a frightening place but a place that they helped look nice and they feel a sense of belonging. This raised attendance and positivity in the students.

18. Social skills/Nurture. Encouraged vulnerable students including school phobic, or those will poor attendance to build up friendships and raise self-esteem.

**Cost approx:** £4,100.

**Impact:** School reports show these students were taking a more active role within the classroom, including group work often taking the lead. Rise in attendance.

19. Counselling. Intense counselling for students with emotional/behavioural issues including grief and anger management.

**Cost approx:** £1,000.

**Impact:** Students missed fewer lessons/learning opportunities due to anger or upset.

20. Access arrangements. Ensuring all students had the access arrangements that they were entitled to, including a reader/writer.

**Cost approx:** £1,100

**Impact:** Ensured all students got full access to exam papers.

21. Provision of stationery packs. All Students were provided with a pencil case with equipment as well as a school calculator.

**Cost approx:** £860

**Impact:** Reduced C3s for lack of equipment. Allowed students to start all lessons on a positive note.

22. HOCA meeting. Regular meetings to discuss any students who were causing concerns and share strategies that were having a positive impact.

**Cost approx:** £4,600

**Impact:** Students who had raised concerns were identified early and intervention put into place. Positive strategies were rolled out throughout the faculties.

23. PP meeting. Meeting with PP coordinator, SLT member, Headteacher and governor. At times HOCAS of core subjects would also attend these meetings to identify any issues and discuss ways of moving forward.

**Cost approx:** £3,700

**Impact:** Ensured that issues were quickly identified with solutions found and everyone was therefore working towards the same end goal.